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| **Abylkairova Bayan Sungatovna** | **The date: \_22.02.2017\_\_** | | **Subject: English** | **Grade: 5**  **Pupil’s number -12** |
| **The theme of the lesson:** ***Do you like apples?*** | | | | |
| **The resources of the lesson** | | Teacher’s book, student’s book, book, internet | | |
| **The aids of the lesson** | | Power point slides , cards, pictures, flash cards | | |
| **The aim of the lesson** | | New text | | |
| **The objectives of the lesson** | | **All learners will be able to:**  listen and repeat the words, follow the instruction according to the task  Make up correct sentence about the things they like and dislike  **Most learners will be able to:**  recognise and name some words according to the topic, follow the instruction according to the task  Make more than 1 sentence correctly using different sentence structure  **Some learners will be able to:**  recognise and name most of the words according to the topic, follow the instruction according to the task  Read and write some of the words from the topic | | |
| **Success criteria** | | Students will have succeeded in this class if they:  -Name at least 10 out of 16 words correctly  -Followed the instruction of the teacher immediately without support  -Say at least 2 sentences about what they like and dislike correctly | | |
| **Value links** | | Respect and cooperation by:  Listening to the teacher  Listening to each other  Take turns  Encourage each other  Helping each other | | |
| **Cross curricular links** | | Kazakh language and literature, Russian language and literature (naming things in Kazakh, Russian and English), Biology | | |
| **The methods of the lesson** | | Work in groups, in pairs, individual work. | | |

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| **Time** | **Teacher's Role** | **Pupil ‘s Activity** |
| **The organization moment. 3 min.** | **1.Teacher has a dialogue with pupil**  Greeting: Good morning!  Take your seats please.  How are you today?  I am fine thank you!  I’m very glad to see you!  **Calling the register:**  Who is on duty today?  What date is it today?  What day is it today?  Who is absent today?  What is the weather like today?  **2. Divide the class into 3 groups. Take a piece of paper with the name of fruits, vegetables and drinks**   |  | | --- | | *Carrot , onion,potato,cabbage- vegetable*  *Apple, banana, orange, lemon- fruit*  *Water, juice, tea, coffee- drink*  How do you think? What about we will speak? Yes, you are right. The theme of our lesson today is “Do you like apples?” It means that we are going to talk about food. Now, answer my question, please. *What is your favorite food? Do you prefer fast food or which made by your mother?*  Бүгінгі сабағымыздың мақсаты тамақтың түрлерін 3 категорияға қарай бөлу,саналатын\саналмайтын зат есімдерді ажырата білу,диалог құрастыру арқылы сөйлеу дағдыларын қалыптастыру. | | Pupil has a dialogue with teacher  Greeting: Good morning!  We are fine thank you and you?  We are very glad to see you too!  Calling the register:  I am on duty today.  Today is the 22nd of February  Today is Wednesday.  All are present .  Divide into 3 groups  Pupils read rules of group  Keep silence  To be active  To listen to somebody |
| **Phonetic drill and checking home task. 7 min** | Let us train our tongues and practice the English sounds. Look at the screen carefully and read these words.  ***A black cat***  ***Sat on a mat***  ***And ate a fat rat.***  Before checking home task teacher show and explain Criteria evaluation.   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Name | Home task  1 point | 1st task  “Match picture with the words”  1 point | 2nd task  “Reading the text and put information”  2 points | 3rd  Divide on countable, uncountable” 1 point | Total  5 points | |  |  |  |  |  |  |   Teacher asks the home task: What was your home task? Let's check it.  Insert words into text.  ***In Kazakhstan a\_\_\_\_\_\_ usually come from Almaty and Shymkent. B\_\_\_\_\_\_ come from America.***  ***C\_\_\_\_\_ comes from Europe. M\_\_\_\_ usually comes from Astana. P\_\_\_\_, c\_\_\_ and c\_\_\_\_ come from Taraz and Shymkent.***  **In Kazakhstan apples usually come from Almaty and Shymkent. Bananas come from America.**  **Cheese comes from Europe. Meat usually comes from Astana. Potatoes, carrots and cabbages come from Taraz and Shymkent**.  Then show answers and put the point | Pupils repeat it.  Pupils answer: Our home task was to learn words by heart.  They individually put it. To right answer 1 star or smile |
| **Following up activities 28 min.** | Introduction: Now children, lets do some exercises. Your task is match the words to the pictures. You are given 2 minutes. You may begin.  Good. Now talk to your classmates. Ask the question to each other “do you like…?” and answer the question “yes or no”.  words with picture  *Cabbage –*  *Lemon –*  *Tomato*  *Potato –*  *Banana –*  *Milk-*  *Water-*  *Cheese –*  *Carrot –*  *Sugar –*  *Bread –*  *Meat-*  *Apple-*  *Eggs -* | Pupils match the words by group on the flipchart .Do cluster  To right answer 1 star or smile |
|  | Presentation: Teacher gives 3 texts to 3 groups. They must read text and say only main information (ex 5). Speaker is sitting, the others go to the next groups & listen to the different information  ***Oranges are a citrus fruit with the color orange. This fruit grows on trees.   Oranges comes from Southeast Asia. The largest producer of oranges is Brazil.***  ***Cabbage is a white/green, and sometimes purple, plant . I.G rows on plant, Cabbage comes from in Europe, The largest producer of cabbage is China***  ***Coffee are drink with the color brown. It grows on trees. It was originated in Ethiopia. The largest producer is Mexico***  Energizer  **Mark «Countable and uncountable nouns»**  After finishing this work, they divide nouns to countable and uncountable nouns (ex 11)  **Armchair, butter, lamp, plate, money, apple, sofa, meat, water, cheese, milk, table**  **Countable: *armchair, lamp, plate, apple, sofa, table***  **Uncountable: *butter, money, meat, water, cheese, milk*** | Students quickly read, , answer and divide to Countable and uncountable nouns  To right answer 1 star or smile |
| **Fastening of the studied material 5 min.** | For fixing let’s make dialogue. Ex13 | Role play |
| **Round of activities**  **0,5 min.** | **Giving home task :**  Ex 15. Write what does my friend drink | Students write down the home task |
| **2min.** | Count points. Giving marks and comments :  Picks all totals  Feedback :What have we done at the lesson? Did you understand the theme of the lesson?  Have you got any questions?  Write on a stickers about lesson | Give their dairies and say their opinions  Sticker |
| **0,5min.** | Brief reference to the next lesson: Thank you for your good work at the lesson. I think everything were understandable for you. The theme of our next lesson will be: “At Dostyk Plaza in Almaty”. Good bye! | |